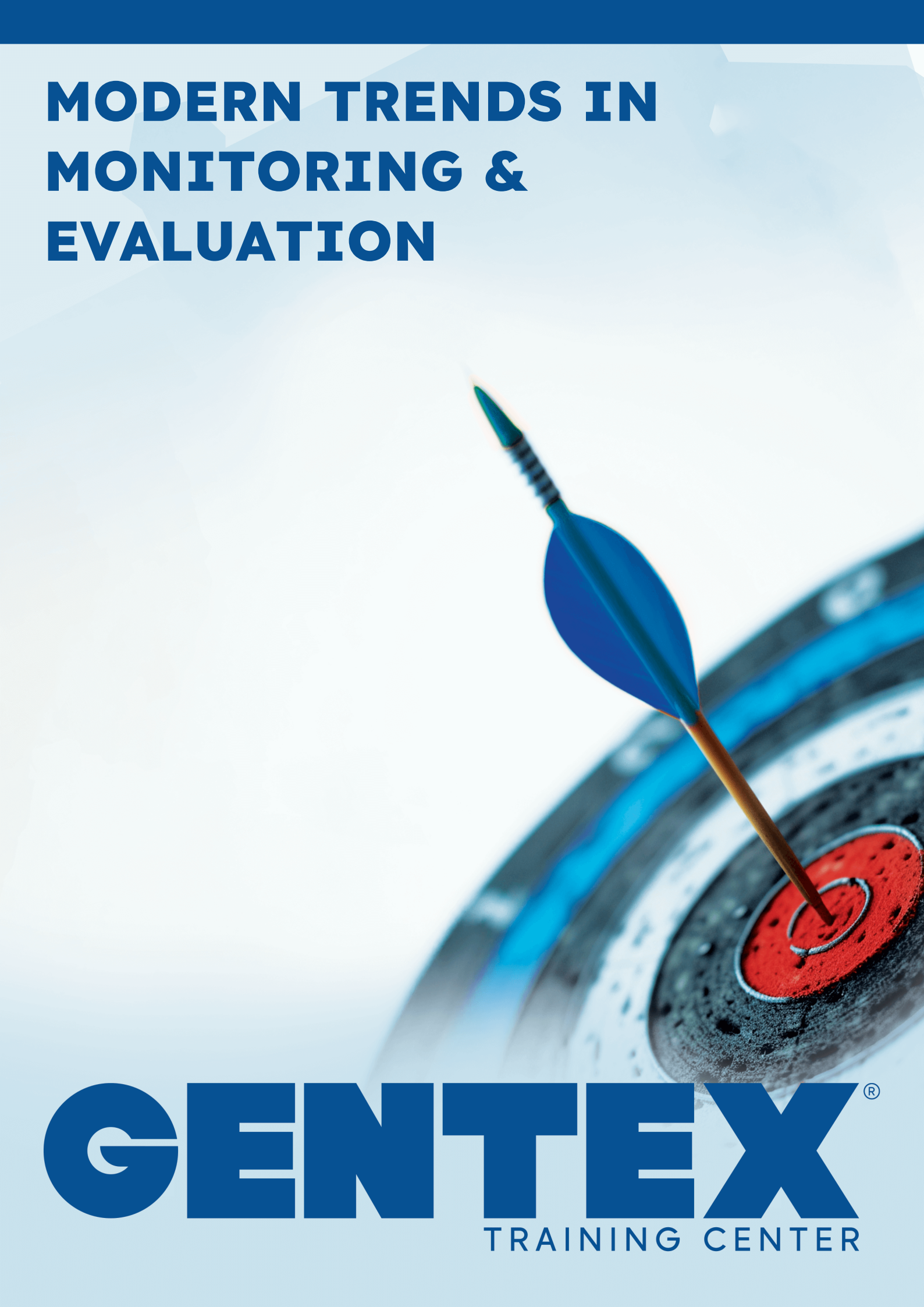
MODERN TRENDS IN MONITORING & EVALUATION



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TRAINING CENTER

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Introduction

Modern Trends in Monitoring & Evaluation Training Course equips programme, development and performance professionals to design and run measurement systems that inform decisions rather than fill reports. Participants learn how to build results frameworks, define credible indicators and collect data that stands up to scrutiny. The programme covers theory of change, logical frameworks, indicator design, data quality, digital collection tools, evaluation designs and adaptive management. Furthermore, it addresses developmental evaluation, contribution analysis and the use of evidence in learning. As a result, delegates can generate findings that shape programme design and funding. Gentex Training Center delivers the programme through framework workshops and evaluation case work.

Modern Trends in Monitoring & Evaluation Course Objectives

- Explain the distinction between monitoring, evaluation and learning.
- Build a theory of change and results framework for a programme.
- Design SMART indicators with baselines, targets and means of verification.
- Apply data collection methods including surveys, observation and administrative data.
- Assess data quality using validity, reliability, precision, integrity and timeliness.
- Use digital data collection and management tools including mobile platforms.
- Distinguish process, outcome and impact evaluation designs.
- Apply experimental, quasi-experimental and theory-based evaluation approaches.
- Conduct contribution analysis and develop evaluation terms of reference.
- Use findings for adaptive management and report to stakeholders.

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Course Methodology

The course combines practical briefings with framework design workshops and evaluation case studies. Participants build a results framework, design an indicator set and draft an evaluation terms of reference. In addition, structured peer review and group discussion reinforce each technique, and every day closes with an applied measurement task.

Who Should Take This Course

- Monitoring and evaluation officers in development organisations.
- Programme and project managers responsible for results reporting.
- Donor, NGO and public sector performance staff.
- Research and data collection professionals.
- Internal auditors and reviewers of programme performance.
- Consultants and advisers supporting results-based management.

Modern Trends in Monitoring & Evaluation Course Outlines

Day 1: Results Frameworks and Theory of Change

- Monitoring, evaluation and learning: definitions and relationships.
- Results chain: inputs, activities, outputs, outcomes and impact.
- Theory of change development and assumption testing.
- Logical framework approach and results framework design.
- Results-based management and its organisational implications.
- Aligning frameworks with strategy and donor requirements.

- Workshop: building a theory of change and results framework.

Day 2: Indicator Design and Target Setting

- Indicator types: quantitative, qualitative, proxy and composite.
- Applying SMART criteria to indicator design.
- Baselines, milestones, targets and disaggregation.
- Means of verification and data sources for each indicator.
- Avoiding perverse incentives and gaming in measurement.
- Indicator reference sheets and metadata standards.
- Workshop: designing an indicator set with baselines and targets.

Day 3: Data Collection, Quality and Digital Tools

- Data collection methods: surveys, interviews, focus groups and observation.
- Administrative and routine data systems and their limits.
- Sampling approaches and sample size considerations.
- Data quality dimensions: validity, reliability, precision, integrity, timeliness.
- Digital collection tools including mobile data platforms and dashboards.
- Data protection, consent and ethics in data collection.
- Workshop: designing a data collection plan and quality checklist.

Day 4: Evaluation Designs and Methods

- Process, outcome and impact evaluation designs.
- Experimental designs including randomised controlled trials.
- Quasi-experimental approaches including difference-in-differences and matching.
- Theory-based evaluation and contribution analysis.

- Qualitative, participatory and mixed-methods evaluation.
- Developing evaluation questions, terms of reference and quality standards.
- Workshop: drafting terms of reference for a programme evaluation.

Day 5: Learning, Adaptive Management and Use of Evidence

- Learning agendas and knowledge management in programmes.
- Adaptive management and using monitoring data to adjust delivery.
- Reporting to donors, boards and communities effectively.
- Communicating findings through briefs, dashboards and visualisation.
- Building an evaluation culture and managing evaluation quality.
- Value for money assessment and cost-effectiveness analysis.
- Workshop: presenting an evaluation findings pack and learning plan before a review panel.

Conclusion

By successfully completing Modern Trends in Monitoring & Evaluation Training Course, participants will have acquired the knowledge to design measurement systems that produce credible, usable evidence. They will understand results frameworks, indicator design, data quality, evaluation designs and adaptive management, and they will know how to turn findings into programme improvement. As a result, delegates strengthen accountability and results delivery. Gentex Training Center builds the programme around current monitoring and evaluation practice.

LEARN BOLD. **LEAD BEYOND**
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FAQs for the Modern Trends in Monitoring & Evaluation course

Q1 What is the "Modern Trends in Monitoring & Evaluation" course about?

It covers how programmes are measured and evaluated with credible evidence. You learn theory of change and results frameworks, indicator design, data collection and quality, evaluation designs, contribution analysis and adaptive management, with practical framework and terms of reference exercises.

Q2 What are the key benefits of the "Modern Trends in Monitoring & Evaluation" course?

You gain measurement systems that produce decisions rather than compliance paperwork. You also improve indicator quality, strengthen data reliability, select evaluation designs that actually answer the question, and use findings to adapt programmes and satisfy donors.

Q3 What skills will I gain from the "Modern Trends in Monitoring & Evaluation" course?

You will gain results framework and theory of change design, indicator design and target setting, data collection, quality assurance and digital tool application, and evaluation design, terms of reference drafting and learning use.

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Q4 What tools, methods, or standards are covered in the "Modern Trends in Monitoring & Evaluation" course?

The course covers the logical framework approach and results chains, SMART indicator criteria and indicator reference sheets, baseline and target setting with disaggregation, sampling approaches, the five data quality dimensions of validity, reliability, precision, integrity and timeliness, mobile data collection platforms and dashboards, experimental and quasi-experimental designs including randomised controlled trials and difference-in-differences, contribution analysis, and value for money assessment.

Q5 How is the "Modern Trends in Monitoring & Evaluation" course applied in real-world practice?

Graduates apply it to build programme results frameworks, design indicator sets with baselines and targets, plan and supervise data collection, run data quality assessments, commission and manage evaluations, prepare donor and board performance reports, and feed findings into adaptive programme adjustments.